

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Barton Graded School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	126	366	353	306	83	302	268	140	99%	43	14%	2%
No Free/Reduced Lunch or Milk	381	58	409	340	306	37	344	250	66	100%	21	10%	0%
Free/Reduced Lunch or Milk	381	68	328	343	306	46	268	256	74	99%	22	18%	0%
Without Disability	381	117	382	352	306	77	320	267	*	100%	*	10%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381				306				*	*			
American Indian/Alaskan Native	381				306								
Asian	381				306				*	*			
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	126	366	353	306	83	302	268	*	99%	43	14%	2%
Not English Language Learner	381	126	366	353	306	83	302	268	140	99%	43	14%	2%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound